



Camille Quinton

Prairie Rose School Division No. 8 Director of Inclusive Learning

Since she was young, Camille Quinton knew that she wanted to dedicate her career to the field of education. Throughout her tenure, she has worked in both instructional and administrative roles for a number of school districts, during which time she began focusing her energies on special education as she felt she had the patience and experience necessary to truly make a difference and impact her students' lives in a meaningful way. Today, she excels as the director of inclusive learning at Prairie Rose School Division No. 8 in Dunmore, Alberta. "When it comes to students with learning disabilities and who need special education, we like to explore every possibility to make them enjoy school. Inclusion techniques secure the opportunities for students with disabilities to learn alongside their non-disabled peers in general education classrooms," Ms. Quinton says, adding that she has seen great success in her students when they are around all of the other children. Highly regarded in her community for the work she has been able to accomplish over the last three years, Ms. Quinton feels she has been a success because of her passion and skill. Ms. Quinton demonstrates proficiency in educational leadership, curriculum development, instructional design, educational technology and classroom management.

Prior to joining the team at Prairie Rose School Division No. 8, Ms. Quinton was the principal of Ashley Park

School in the Chinook School Division 211, a role that she held for three years. Prior to that, she served two terms as vice principal within the Grasslands Public School System, first at Rosemary School and later at Eastbrook Elementary School. In recognition of her excellence in these roles and in her current work with Prairie Rose, Ms. Quinton was honored as a member of The International Women's Leadership Association. Additionally, she was distinguished as a Top Female Professional by Worldwide Branding.

Before beginning her career, Ms. Quinton built a foundation for success by pursuing her own education. In 1991, she earned a Bachelor of Education in elementary education, teaching and special education from the University of Saskatchewan. She remained at the university until 1997, when she earned a postgraduate degree in educational psychology. In 2006, Ms. Quinton returned to school while working simultaneously. She earned a Master of Education in educational leadership and administration in 2009 from the University of Calgary. Today, she continues her professional development by maintaining involvement in prominent industry organizations, including the National Association of Elementary School Principals. She also attends conferences and workshops on occasion. Looking to the future, Ms. Quinton intends to continue working with students of varying and special needs.

LEARN MORE ABOUT CAMILLE QUINTON:

<https://ca.linkedin.com/in/camille-quinton-40b855b8>

TOP SKILLS:

Educational leadership; Curriculum development; Instructional design; Staff development; Teacher training; Educational technology; Teaching; Curriculum design; Classroom management

WORK HISTORY:

Director of Inclusion, Prairie Rose School Division No. 8 (August 2013-Present)

Principal, Chinook School Division 211 (August 2010-August 2013)

Vice Principal, Rosemary School, Grasslands Public Schools (August 2004-August 2007)

Vice Principal, Eastbrook Elementary School, Grasslands Public Schools (August 2007-August 2010)